



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

SAU: Easton School Department

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# 2012-2013 NCLB Report Card



SAU: Easton School Department  
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	12	12	100		67	70	17	50	25	8	12	0	0
	2011-2012	13	13	100		62	72	8	54	15	23	13	0	0
Female	2010-2011	6	6	100			74							
	2011-2012	1	1	100			77							
Male	2010-2011	6	6	100			66							
	2011-2012	12	12	100		67	68	8	58	8	25			
Caucasian/White	2010-2011	9	9	100			71							
	2011-2012	12	12	100		67	73	8	58	17	17			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	2	2	100			67							
	2011-2012	1	1	100			65							
Economically Disadvantaged	2010-2011	7	7	100			58							
	2011-2012	6	6	100			62							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100			34							
	2011-2012	3	3	100			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**SAU:** Easton School Department  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	14	14	100		71	67	7	64	14	14	14	0	0
	2011-2012	10	10	100		90	71	30	60	10	<1	10	0	0
Female	2010-2011	6	6	100			72							
	2011-2012	5	5	100			75							
Male	2010-2011	8	8	100			63							
	2011-2012	5	5	100			67							
Caucasian/White	2010-2011	11	11	100		82	68	<1	82	9	9			
	2011-2012	7	7	100			72							
African American/Black	2010-2011	0	0				40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	3	3	100			62							
	2011-2012	1	1	100			57							
Economically Disadvantaged	2010-2011	8	8	100			56							
	2011-2012	4	4	100			60							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100			29							
	2011-2012	3	3	100			35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**SAU:** Easton School Department  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	21	21	100		81	70	10	71	19	<1	19	2	0
	2011-2012	12	12	100		67	68	8	58	25	8	12	0	0
Female	2010-2011	9	9	100			75							
	2011-2012	4	4	100			74							
Male	2010-2011	12	12	100		75	66	<1	75	25	<1			
	2011-2012	8	8	100			63							
Caucasian/White	2010-2011	17	17	100		82	71	6	76	18	<1			
	2011-2012	10	10	100		70	69	<1	70	30	<1			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	3	3	100			65							
	2011-2012	2	2	100			48							
Economically Disadvantaged	2010-2011	10	10	100		80	60	<1	80	20	<1			
	2011-2012	7	7	100			57							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100			34							
	2011-2012	6	6	100			30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: Easton School Department  
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	14	14	100		86	72	7	79	7	7	14	0	0
	2011-2012	23	23	100		70	72	4	65	22	9	21	2	0
Female	2010-2011	7	7	100			76							
	2011-2012	10	10	100		100	78	10	90	<1	<1			
Male	2010-2011	7	7	100			68							
	2011-2012	13	13	100		46	67	<1	46	38	15			
Caucasian/White	2010-2011	13	13	100		85	73	8	77	8	8			
	2011-2012	19	19	100		68	73	5	63	21	11			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	3	3	100			62							
Economically Disadvantaged	2010-2011	9	9	100			60							
	2011-2012	11	11	100		64	61	<1	64	18	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100			33							
	2011-2012	7	7	100			34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**SAU:** Easton School Department  
**Grade:** 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	10	10	100		60	66	10	50	30	10	10	0	0
	2011-2012	15	15	100		80	70	<1	80	13	7	15	0	0
Female	2010-2011	3	3	100			73							
	2011-2012	8	8	100			75							
Male	2010-2011	7	7	100			59							
	2011-2012	7	7	100			65							
Caucasian/White	2010-2011	9	9	100			67							
	2011-2012	14	14	100		79	71	<1	79	14	7			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	5	5	100			52							
	2011-2012	9	9	100			59							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			25							
	2011-2012	2	2	100			30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**SAU:** Easton School Department  
**Grade:** 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	26	26	100		77	72	23	54	15	8	26	0	0
	2011-2012	9	9	100			77					9	0	0
Female	2010-2011	16	16	100		88	78	31	56	6	6			
	2011-2012	3	3	100			83							
Male	2010-2011	10	10	100		60	68	10	50	30	10			
	2011-2012	6	6	100			71							
Caucasian/White	2010-2011	25	25	100		76	73	24	52	16	8			
	2011-2012	8	8	100			78							
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	1	1	100			66							
Economically Disadvantaged	2010-2011	14	14	100		57	61	7	50	29	14			
	2011-2012	4	4	100			66							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100			32							
	2011-2012	2	2	100			38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**SAU:** Easton School Department  
**Grade:** High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	23	22	96		55	50	9	45	32	14	22	0	0
	2011-2012	15	15	100		67	47	<1	67	27	7	15	0	0
Female	2010-2011	13	13	100		69	54	<1	69	23	8			
	2011-2012	9	9	100			51							
Male	2010-2011	10	9	90			46							
	2011-2012	6	6	100			43							
Caucasian/White	2010-2011	22	22	100		55	51	9	45	32	14			
	2011-2012	15	15	100		67	48	<1	67	27	7			
African American/Black	2010-2011	1	0	0			23							
	2011-2012	0	0				28							
Hispanic	2010-2011	0	0				45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	11	10	91		20	34	10	10	50	30			
	2011-2012	6	6	100			31							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100			17							
	2011-2012	1	1	100			16							
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	0	0				13							

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# 2012-2013 NCLB Report Card



**SAU:** Easton School Department  
**Grade:** 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	12	12	100		58	61	<1	58	25	17	12	0
	2011-2012	13	13	100		54	64	15	38	15	31	13	0
Female	2010-2011	6	6	100			59						
	2011-2012	1	1	100			63						
Male	2010-2011	6	6	100			64						
	2011-2012	12	12	100		58	65	17	42	8	33		
Caucasian/White	2010-2011	9	9	100			63						
	2011-2012	12	12	100		58	65	17	42	8	33		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	2	2	100			59						
	2011-2012	1	1	100			54						
Economically Disadvantaged	2010-2011	7	7	100			49						
	2011-2012	6	6	100			52						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			35						
	2011-2012	3	3	100			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



SAU: Easton School Department  
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	14	14	100		57	60	7	50	29	14	14	0
	2011-2012	10	10	100		60	66	<1	60	30	10	10	0
Female	2010-2011	6	6	100			60						
	2011-2012	5	5	100			65						
Male	2010-2011	8	8	100			61						
	2011-2012	5	5	100			67						
Caucasian/White	2010-2011	11	11	100		55	61	<1	55	36	9		
	2011-2012	7	7	100			67						
African American/Black	2010-2011	0	0				31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	3	3	100			56						
	2011-2012	1	1	100			57						
Economically Disadvantaged	2010-2011	8	8	100			48						
	2011-2012	4	4	100			54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100			31						
	2011-2012	3	3	100			37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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# 2012-2013 NCLB Report Card



**SAU:** Easton School Department  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	21	21	100		57	61	5	52	24	19	19	2
	2011-2012	12	12	100		58	64	<1	58	25	17	12	0
Female	2010-2011	9	9	100			61						
	2011-2012	4	4	100			65						
Male	2010-2011	12	12	100		42	61	<1	42	33	25		
	2011-2012	8	8	100			64						
Caucasian/White	2010-2011	17	17	100		47	62	6	41	29	24		
	2011-2012	10	10	100		60	65	<1	60	20	20		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	3	3	100			60						
	2011-2012	2	2	100			55						
Economically Disadvantaged	2010-2011	10	10	100		60	47	<1	60	20	20		
	2011-2012	7	7	100			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100			30						
	2011-2012	6	6	100			30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



SAU: Easton School Department  
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	14	14	100		57	64	14	43	29	14	14	0
	2011-2012	23	23	100		74	64	22	52	4	22	21	2
Female	2010-2011	7	7	100			63						
	2011-2012	10	10	100		90	64	30	60	<1	10		
Male	2010-2011	7	7	100			64						
	2011-2012	13	13	100		62	64	15	46	8	31		
Caucasian/White	2010-2011	13	13	100		62	65	15	46	23	15		
	2011-2012	19	19	100		68	66	26	42	5	26		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	3	3	100			52						
Economically Disadvantaged	2010-2011	9	9	100			50						
	2011-2012	11	11	100		73	51	27	45	9	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			28						
	2011-2012	7	7	100			29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**SAU:** Easton School Department  
**Grade:** 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	10	10	100		60	58	10	50	10	30	10	0
	2011-2012	15	15	100		40	61	27	13	47	13	15	0
Female	2010-2011	3	3	100			59						
	2011-2012	8	8	100			60						
Male	2010-2011	7	7	100			58						
	2011-2012	7	7	100			61						
Caucasian/White	2010-2011	9	9	100			60						
	2011-2012	14	14	100		43	62	29	14	43	14		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	5	5	100			44						
	2011-2012	9	9	100			47						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			22						
	2011-2012	2	2	100			25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**SAU:** Easton School Department  
**Grade:** 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	26	26	100		73	59	23	50	12	15	26	0
	2011-2012	9	9	100			60					9	0
Female	2010-2011	16	16	100		75	58	31	44	19	6		
	2011-2012	3	3	100			62						
Male	2010-2011	10	10	100		70	60	10	60	<1	30		
	2011-2012	6	6	100			58						
Caucasian/White	2010-2011	25	25	100		76	60	24	52	8	16		
	2011-2012	8	8	100			61						
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	1	1	100			42						
Economically Disadvantaged	2010-2011	14	14	100		57	44	7	50	14	29		
	2011-2012	4	4	100			45						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100			22						
	2011-2012	2	2	100			21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**SAU:** Easton School Department  
**Grade:** High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	23	22	96		50	49	9	41	32	18	22	0
	2011-2012	15	15	100		67	47	<1	67	27	7	15	0
Female	2010-2011	13	13	100		62	47	8	54	23	15		
	2011-2012	9	9	100			46						
Male	2010-2011	10	9	90			51						
	2011-2012	6	6	100			47						
Caucasian/White	2010-2011	22	22	100		50	50	9	41	32	18		
	2011-2012	15	15	100		67	48	<1	67	27	7		
African American/Black	2010-2011	1	0	0			21						
	2011-2012	0	0				21						
Hispanic	2010-2011	0	0				36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	11	10	91		10	31	<1	10	50	40		
	2011-2012	6	6	100			30						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			15						
	2011-2012	1	1	100			15						
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	0	0				15						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**SAU:** Easton School Department  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	22	22	100		77	64	23	55	18	5	20	2
	2011-2012	11	11	100		73	62	18	55	27	<1	11	0
Female	2010-2011	9	9	100			64						
	2011-2012	3	3	100			61						
Male	2010-2011	13	13	100		69	65	8	62	23	8		
	2011-2012	8	8	100			63						
Caucasian/White	2010-2011	18	18	100		72	66	22	50	22	6		
	2011-2012	9	9	100			64						
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	3	3	100			58						
	2011-2012	2	2	100			49						
Economically Disadvantaged	2010-2011	10	10	100		60	53	10	50	30	10		
	2011-2012	5	5	100			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100			36						
	2011-2012	6	6	100			32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**SAU:** Easton School Department  
**Grade:** 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	26	26	100		92	71	65	27	4	4	26	0
	2011-2012	9	9	100			72					9	0
Female	2010-2011	16	16	100		94	69	75	19	6	<1		
	2011-2012	3	3	100			70						
Male	2010-2011	10	10	100		90	73	50	40	<1	10		
	2011-2012	6	6	100			74						
Caucasian/White	2010-2011	25	25	100		92	72	64	28	4	4		
	2011-2012	8	8	100			73						
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011	14	14	100		86	60	50	36	7	7		
	2011-2012	4	4	100			60						
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	6	6	100			41						
	2011-2012	4	4	100			41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**SAU:** Easton School Department  
**Grade:** High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	23	23	100		57	44	4	52	30	13	23	0
	2011-2012	15	15	100		60	44	20	40	33	7	15	0
Female	2010-2011	13	13	100		54	40	<1	54	31	15		
	2011-2012	9	9	100			40						
Male	2010-2011	10	10	100		60	48	10	50	30	10		
	2011-2012	6	6	100			49						
Caucasian/White	2010-2011	22	22	100		55	45	5	50	32	14		
	2011-2012	15	15	100		60	45	20	40	33	7		
African American/Black	2010-2011	1	1	100			19						
	2011-2012	0	0				20						
Hispanic	2010-2011	0	0				37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	11	11	100		36	29	<1	36	36	27		
	2011-2012	6	6	100			30						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			14						
	2011-2012	1	1	100			16						
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	0	0				10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**SAU:** Easton School Department  
**Grade:** Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	99		76	70		*	99		62	65		94	95
Caucasian/White		*	100		79	71		*	99		68	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		*	99		*	60		*	99		*	52			
Students with Disabilities		*	98		*	34		*	98		*	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: Easton School Department  
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		74	73		100	99		65	62		94	95
Caucasian/White		100	99		73	74		100	99		63	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		*	99		67	62		*	99		54	48			
Students with Disabilities		*	98		*	34		*	98		*	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**SAU:** Easton School Department  
**Grade:** High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		63	48		*	96		57	48		100	84
Caucasian/White		*	96		63	49		*	96		57	49		100	84
African American/Black		*	94		*	26		*	93		*	21		0	77
Hispanic		*	95		*	37		*	96		*	34		0	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		0	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		100	82
Economically Disadvantaged		*	94		*	33		*	94		*	31		100	73
Students with Disabilities		*	90		*	17		*	90		*	15		100	78
Limited English Proficient		*	92		*	11		*	93		*	15		0	78

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: Easton School Department



## Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	12	9	3	1	1	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2012-2013 NCLB Report Card



SAU: Easton School Department



## Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	100	94	100	92
Students with Disabilities	100	16	100	17
Limited English Proficient		3		2

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	30	60	10	0	2010-2011	6	26	37	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	‡	‡	‡	‡	2010-2011	4	34	42	20

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met

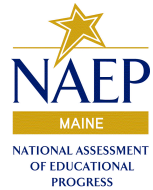
# 2012-2013 NCLB Report Card



SAU: Easton School Department



## Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	100	94	100	94
Students with Disabilities	100	16	100	17
Limited English Proficient		3		3

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	0	60	30	10	2010-2011	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	‡	‡	‡	‡	2010-2011	10	29	40	22

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met